

My Educational Influences

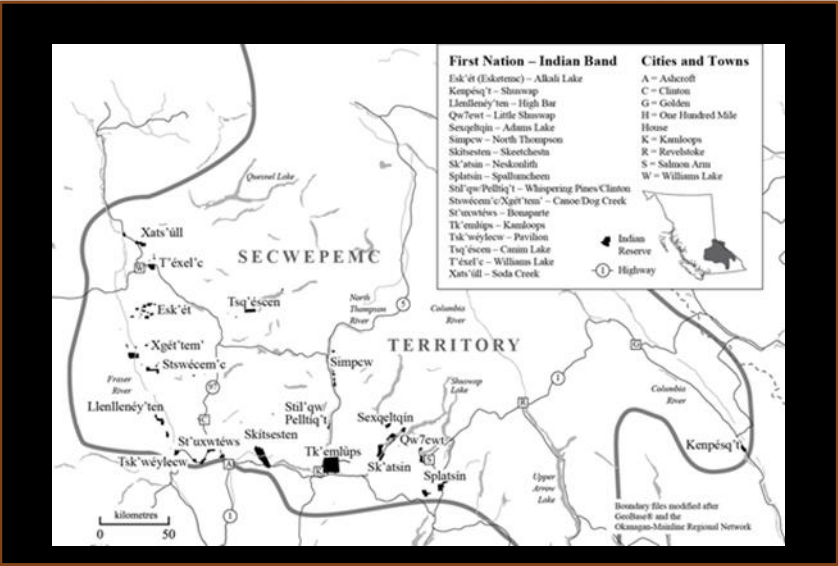
Lauren Davis

Est. 1998



LAND ACKNOWLEDGMENT

- I would like to acknowledge that I am privileged to attend University on the unceded territory of Tk'emlúps te Secwépemc within Secwépemc'ulucw.



<https://read.aupress.ca/read/small-cities-big-issues/section/2055caa8-a847-4106-b20c-946d23fc4202>



WHERE IT ALL BEGAN KINDERGARTEN 2003

Kindergarten was a very important and crucial year for my educational journey. Although it was a long time ago, the people I met and important social qualities I learned still resonate with me to this day. My teacher, Mrs. Blacquiere, brought so much joy to my first experience in public school. She always encouraged me to push the boundaries of my abilities from day one, even if I did not know what those abilities were yet. By doing so, this allowed me to expand my social circle as well as become involved in any extracurricular activities I could. Her hands on method of teaching and connecting with her students inspires me to do the same thing in my classroom.



Mrs. Blacquiere & I





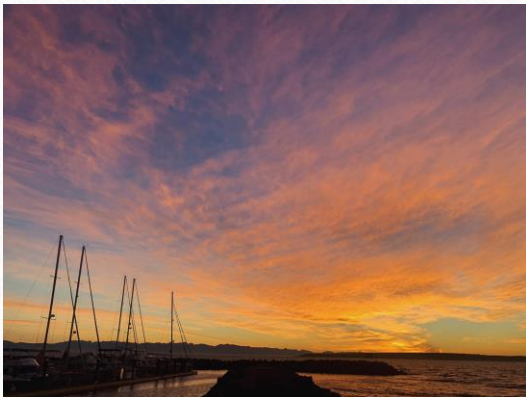
♥ The sport I fell in love with- VOLLEYBALL

Throughout my school experience, I had always been involved in the sports world. Since 2006, I focused and fell in love with the game of volleyball. Volleyball gave me the opportunity to learn many important qualities such as discipline, teamwork, persistence, and leadership. All of these qualities were taught to me from the various coaches I had played for. I appreciate all of the time and effort that each coach gave to each individual player and I knew that I wanted to give back to the community in the same way. Many of my coaches were also teachers and I know that I want the opportunity to work with children in more than just a classroom setting.

MOVING DAY – 2011



I have been blessed to grow up in beautiful Kamloops, British Columbia. I had spent all of my early schooling years in Kamloops up until my parents separated. Once the separation occurred, my father had to move for work and ended up in the small town of Powell River, BC. The opportunity presented itself to expand my life experiences and I decided to move in with my father. This was a very important time in my life because it taught me how to adjust to a new environment. I had to learn how to socialize in a new school and town all on my own. The qualities I gained from this experience will help me adjust and adapt to the constant changing environment of the classroom.





MY PASSION

COACHING
2016-2019

I have had the privilege to coach volleyball for four years. As soon as I graduated high school, I wanted to give back to all the teachers and coaches that dedicated their time to make sure that school was an inclusive, positive experience for everyone. I started coaching at the age of eighteen which brought forward a huge opportunity to challenge the teaching skills that I thought I already had. Having to learn how to coach students that were only a few years younger than I was a great opportunity to learn that each student requires different instructions. I came to the realization that each individual student learns differently, and that it was my responsibility to adhere to their needs.

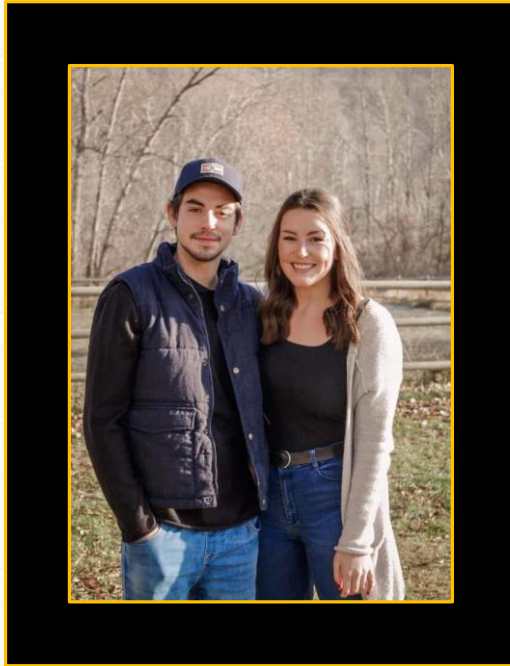


SIBLINGS



- I am lucky to have grown up with two older brothers who constantly give me words of encouragement. I have been fortunate enough to take courses at Thompson Rivers University with my oldest brother Joe. He leaned on me throughout post-secondary because of the differences in our passion for school. I had the opportunity to take the information I was learning and produce it in a way that taught him more effectively. This not only helped him, but allowed me to practice my teaching skills. They have both been my biggest fans all of my life and I would not mentally be where I am today without their endless amount of love and support.





FUTURE FAMILY



Someone who is very special to me is my partner, Trevor. Trevor and his father's side of the family are part of the Indigenous community. With everything that has been brought to light this past year, his family allowed me to educate myself more on the Indigenous culture. I feel very lucky to be a part of their family and learn with and from them about the next steps in healing their community. Being able to have conversations with Trevor's grandmother, a Metis Elder, has helped better my understanding of the history of the Indigenous people as well as gain knowledge to share with my future classroom.

♥ Valerie Findlay ♥

Metis Elder



Val's story made me realize how much more I need to educate myself on all groups of Indigenous people. It motivates me to want to incorporate the Indigenous culture and history into my classroom.

<https://fb.watch/8m2Gev3xXD/>

The link attached is a Facebook video of Val talking about her family and her life. Feel free to watch!



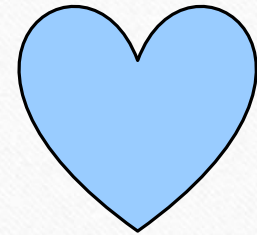
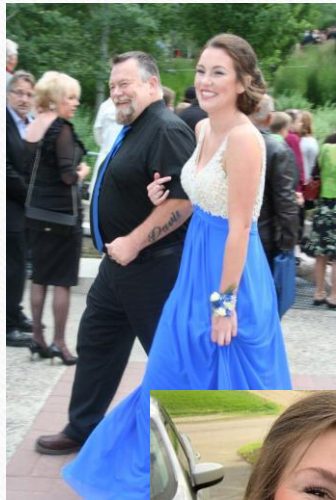
TUTORING – 2020/21

- Through the pandemic, I had the opportunity to tutor two twin girls the age of 9. This experience really solidified my thoughts on wanting to become a teacher. The twins learning styles were completely different and I had to actively adjust each lesson plan so that both of the students were able to gain the same experience. This was vastly important for my future career as a teacher because it showed me that if a student is struggling it may be due to the delivery of classroom activities or assignments. By adjusting the plans, it made me realize that I want my classroom to be a very diverse, inclusive space for each student.

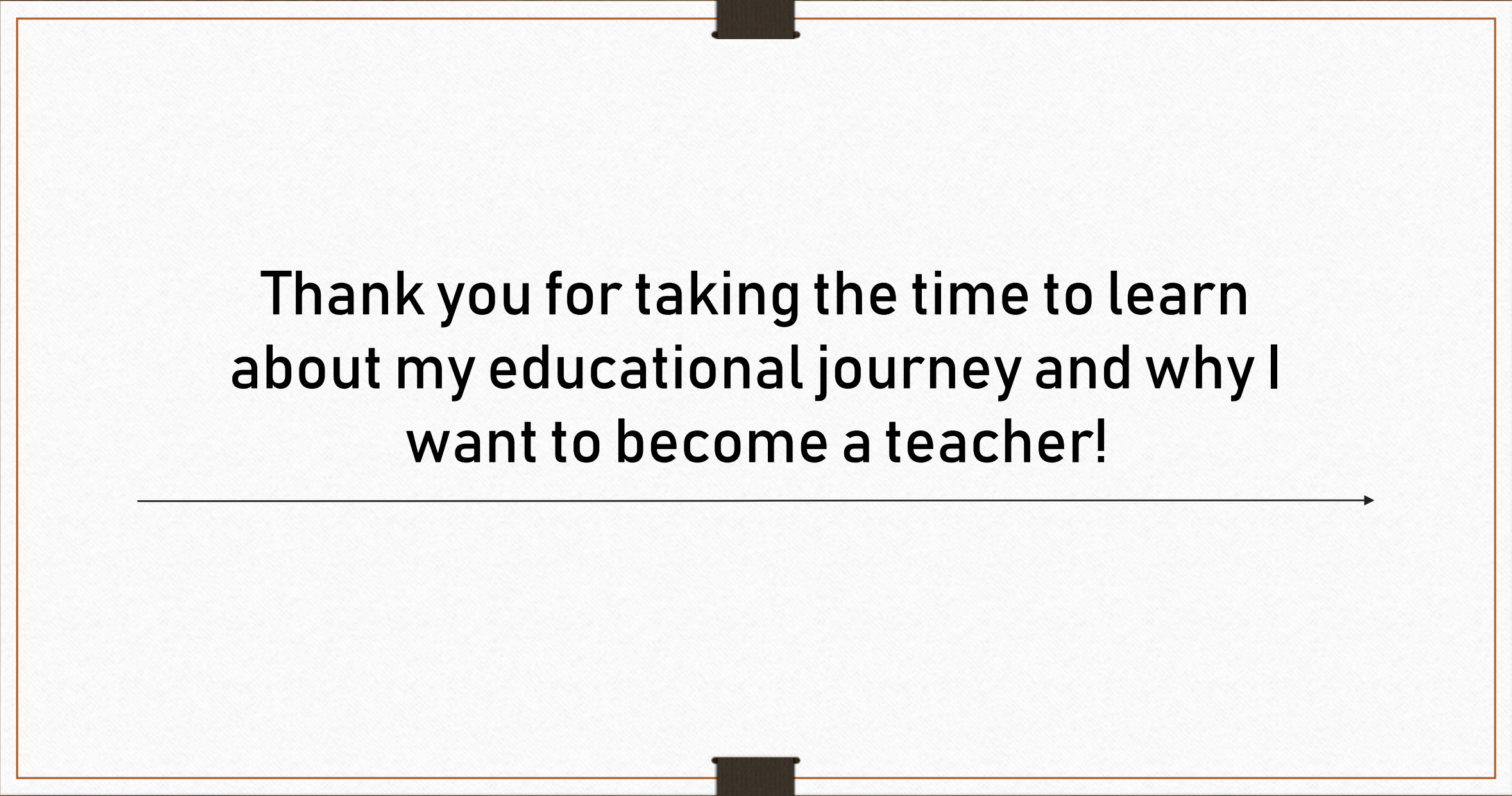
THE TWINS



MY PARENTS



My parents are the main reason why I want to become a teacher. Both my mother and father have given me endless amounts of love and support to pursue my career as a future educator. I have had both the privilege and opportunity to attend post-secondary all thanks to my parents. Although they are no longer together, their priority has always been their three children. For as long as I can remember, I have wanted to become a teacher and my parents have always pushed me towards my goals. I would not have a Bachelor of Arts degree or be in the education program without my parent's constant encouragement which gives me the confidence to put my best self forward in my career.



**Thank you for taking the time to learn
about my educational journey and why I
want to become a teacher!**
