

Bachelor of Education (Elementary) Mini-Lesson Plan

Lesson
Title: Find the Adjective!

Lesson# 2

Date: Nov 3rd, 2021

Name: Lauren Davis

Subject: English
Language
Arts

Grade(s): 5/6

Rationale:

This lesson is important because it will allow the students to make connections and understand adjectives within sentences. This lesson will allow students to find and identify adjectives to help better their understanding of literary elements and descriptive language.

Core Competencies:

Communication	Thinking	Personal & Social
<p>Students will combine their efforts with those of others to effectively accomplish learning and tasks.</p> <p>Students engage in informal and structured conversations in which they listen, contribute, develop understanding and relationships, and learn to consider diverse perspectives.</p>	<p>Students will learn to analyze and make judgments about a work, a position, a process, a performance, or another product or act. They will do this by using sentences to create images to better their understanding of adjectives.</p>	<p>Students will develop awareness of and take responsibility for their social, physical, and natural environments by working independently and collaboratively for the benefit of others, communities, and the environment.</p> <p>Students will acknowledge their strengths and abilities, and they intentionally consider these as assets, helping them in all aspects of their lives. This will be helpful in this lesson as many of the students have different strengths and weaknesses but this can be resolved by working together.</p>

Big Ideas (Understand)

Grade 5&6-Language and text can be a source of creativity and joy.
Grade 5-Using language in creative and playful ways helps us understand how language works.
Grade 6-Developing our understanding of how language works allows us to use it purposefully.

Learning Standards *Cut and paste standards from the curriculum documents*

(DO)

(KNOW)

Learning Standards - Curricular Competencies	Learning Standards - Content
<ul style="list-style-type: none"> Grade 5 C16- Use language in creative and playful ways to develop style Grade 6 C10- Understand how literary elements, techniques, and devices enhance and shape meaning Grade 5&6 	<ul style="list-style-type: none"> Grade 5&6 C1- Story/text- literary elements, literary devices C2- Strategies and processes- metacognitive strategies

<ul style="list-style-type: none"> • C9- Respond to text in personal and creative ways 	
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Instructional Objectives & Assessment:

Instructional Objectives (Students will be able to...)	Assessment
<ul style="list-style-type: none"> • The students will be able to identify adjectives within a sentence. • The students will be able to use art to make connections to written work. 	<p>I will assess the students by walking around and listening to their contributions.</p> <p>I will assess the students by looking at how accurate their drawings are to the descriptions given to them.</p>

Prerequisite Concepts and Skills:

<ul style="list-style-type: none"> -Students will need to be able to listen to instruction -Students will need to understand basic sentence structure -Students will need to understand basic adjectives -Students will need to respectfully work with their classmates

Indigenous Connections/ First Peoples Principles of Learning:

<p>Indigenous connections involved are: Learning involves patience and time. This is present in this lesson plan because students are asked to contribute to a new concept and learn new parts of descriptive language therefore patience and time will be involved.</p>

Universal Design for Learning (UDL):

<p>This lesson involves many learning styles such as oral, visual, and kinesthetic components. The students will be able to write, draw, and speak on what they observe throughout the activity. Students are able to work in pairs or individually.</p>
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Differentiate Instruction (DI):

<p>For this lesson, students are able to work in pairs to find the adjectives within the sentence. Students are also able to work individually to ensure that each student feels comfortable in the environment. If the two sentences are too difficult for a student, I will ask them to find the adjectives in one sentence. As well, if a student needs help reading the sentences I will assist them.</p>

Materials and Resources

<ul style="list-style-type: none"> -Two different photos of houses (one very detailed and one plain) -Worksheets with adjective sentences and room to draw -White Board Marker -Pencil crayons
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Lesson Activities:

Teacher Activities	Student Activities	Time
<p>Introduction: I will ask the students if they remember what part of descriptive language we worked on last week Then, I will put up images of two different houses and read a sentence that describes one of them</p>	<p>The students will participate in the introduction activities if they want to The students will vote on which house they think I am talking about The students will either raise their hands or I will use popsicle sticks to find</p>	<p>~5 mins</p>

I will write the sentence out and we will practice locating then circling the adjectives I will introduce two more sentences that the class will help find the adjectives	the adjectives in the other example sentences	
Body: I will hand out a worksheet with two sentences on it that the students must circle I will walk around the room to ensure each student is staying on task I will push the students thinking further if they missed an adjective in a sentence I will assist with any students that may need help	The students will work in pairs to find the adjectives in the sentences The students will circle the adjectives The students will draw pictures that fit the description of the sentences	~15 mins
Closure: To end this lesson I will ask the students to volunteer their answers for the two sentences I will ask the students which image they found easier to draw I will highlight the importance of description words	The students will participate in the conversation if they want to The students will double check their work to make sure they highlighted all of the adjectives	~5 mins

Organizational Strategies:

- Use popsicle sticks to get volunteers if students are not raising their hands
- Work with your desk buddy

Proactive, Positive Classroom Learning Environment Strategies:

I will offer the students to work with their desk mate for this assignment so that if they are having trouble with a question they can help each other.
I will give the students praise for staying on task and putting effort into the activity.

Extensions:

This lesson is built off of my previous lesson last week, it will get students more familiar with adjectives. This lesson will tie in with my next lesson on adjectives where we indicate the difference between boring and exciting adjectives.

Reflections (if necessary, continue on separate sheet):